



Democratic schools project

Donata NORKIENE, School of Success 14th October 2013

School...







...of Success







Happy lifelong learners







How do we do that?







LIETUVOS LAISVOSIOS RINKOS INSTITUTO PREZIDENTAS



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Vytautas Kontrimas



Žanas Gongapševas eugsenos treneris, konsultantas



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Democratic schools project

everything is two stories



No.1 Official story





Reaserch shows that civil power of Lithuanian society has not been growing in recent years and remained relatively low.

The objective of this pilot project is to contribute to building active civil society in Lithuania.

No.2 "Not for the record" story





The project will specifically focus on applying and fostering a model of **democratic schooling** that allows students and teachers practise democracy on a daily basis and thrive through active participation in vibrant learning communities.

Why democratic schooling?





Problem - ilusion of democracy.

We promote democratic education as learning that

- equips every human being to participate fully in a healthy democracy;
- •empowers young people to be autonomous, responsible members of their community and the larger world;
- •transforms schools into vibrant learning communities.

Basis of democratic education





Self-directed learning:

Student's right to make their own choices regarding learning and all other areas of everyday life. In particular, they may individually determine what to do, when, where, how and with whom, so long as their decisions do not infringe on the liberty of others to do the same.

Learning community based on equality and mutual respect

Students' right to have an equal share in decision making as to how their organisations – in particular their schools – are run, and which rules and sanctions, if any, are necessary.

Adventure of learning + personal and social responsibility

Principles





- •The value of the **student voice** in the management of school life.
- •The value of **social equality** between students and staff.
- •The **right to choose** what to study.
- •The **right to challenge** the relevance of what you are studying.
- •The ability to go at your own pace and not be compared with others.
- •The use of **common sense** to ensure that the school runs safely and smoothly, thus avoiding the need for petty rules.
- The right to a rich and attractive educational environment.
- •Shared responsibility for the upkeep of that environment.
- •Equal esteem for all school activities.





Sands school, UK









www.eudec.org

What's the plan?











- •5 schools will be guided to and will implement individual democratic schooling projects;
- •6 events will be organized to build competences, inform and share experiences of the project;
- •5 experts will consult on quality of the project;
- •400 people will be involeved in the project activities directly, even more indirectly during the projects at schools.
- •Democratic schooling **methodology** will be created to ensure the continuity of the project.
- •School of Success will expand its scope of activities, increase the number of employees and improve the knowledge on democratic schooling.





It's more ABOUT SCHOOL than civic education

Schools as democratic learning communities







What if it doesn't work?







SURPRISE **PEOPLE** AND PROVE THEM **WRONG**

OPEN A DEMOCRATIC SCHOOL!

Let's make this Program A story of Success!





